

EWRT 1A.05Q LART 250.05Q
Mon & Weds: 10:30-11:20 in person L-46 (remaining course hours online)
De Anza College Spring 2023

The first thing I want to say to you who are students, is that you cannot afford to think of being here to receive an education; you will do much better to think of yourselves as being here to claim one. -Adrienne Rich “Claiming an Education”

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Office Hours:
Tue & Thur: 9:30-10:20 (Zoom),
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CLASS MEETING TIMES

Section	Days	Time	Location
EWRT 1A.05Q	Mon & Weds	10:30 a.m. – 11:20 a.m.	L-46
LART 250.05Q	TBA	Asynchronous (no meetings)	At home

REQUIRED TEXTS:

- All readings/texts will be in the course Canvas Page
- A notebook to keep handouts and notes

REQUIRED COMPUTER NEEDS:

- **Internet Connection**
- **Canvas & Zoom** apps to fully participate in class and office hours
- **Microphone and Webcam** (for Zoom office hours)
- **Computer/Laptop** (Canvas Quizzes do not work well on phones/tablets)

MASK POLICY: PLEASE WEAR MASKS DURING OUR CLASS MEETINGS AND DURING OFFICE HOUR VISITS (IN-PERSON).

Student Learning Outcome: Practice reading and writing processes and metacognitive awareness throughout the quarter. Provide, as the final assignment, in a portfolio, reading and writing assignments of the students’ strongest work.

COURSE DESCRIPTION: English 1A is a 5-unit intensive composition course designed to help you think critically about the world we live in and write expository essays which gracefully communicate these ideas. It is a hybrid course that meets once a week in-person, 2 hours, and requires that the other 3 hours be completed on line in Canvas. I have designed the course to provide interesting topics and to get practice with crucial reading and writing strategies.

The portion of the class that is online should not be confused with correspondence courses, which permit you complete the course whenever you like. Each week you will have a detailed schedule for activities and assignments, To-do Lists; these are broken into 12 modules--one for each week of the quarter.

We will work through the **reading and writing processes** together, discussing and exploring ideas, developing and supporting claims, gathering and organizing information, proofreading and editing drafts. By the end of this course, you will have sharpened your ability to read published texts, the texts of your peers, and your own written work. Thus, the success of our class—our discussions, activities, and writing assignments—will depend on your careful reading of assigned texts, your completion of the writing exercises, your willingness to investigate your own beliefs, your respect for others’ opinions, and the effort and time you give to the class.

Your grade is based on:

- 1) the quality of writing you produce, 2) successful completion of all assignments, including essays (1 timed and the rest not), reading quizzes, discussions, and other homework assignments 3) your participation in class (in person and online),

GRADING:

97.6-100% = A+	89.5-87.6% = B+	79.5-77.6% = C+	69.5-67.6% = D+
97.5-92.6% = A	87.5-82.6% = B	77.5-72.6% = C	67.5-62.6% = D
92.5-89.6% = A-	82.5-79.6% = B-	72.5-69.6% = C-	62.5-59.6% = D-

Note: A C- is NOT a passing grade in EWRT 1A

ESSAY ASSIGNMENTS:

Essay	Points	Notes
Essay # 1—Why are You in College?	100	Must be completed to stay in class.
Essay # 2 – Happy Essay	100	Out of class essay
Essay # 3 – Creativity	100	Out of class essay
Essay # 4 – Reflective Essay	100	No make-ups, (in-class, timed essay)
Essay # 5 – Revision	50	Out of class essay, revision of Essay #2, the Final
400 points total		

ADDITIONAL ASSIGNMENTS:

- **HW/participation points for EWRT 1A:** approximately 40 points (total on Canvas)
- **LART 250:** approximately 100 of points (total on Canvas)

A note on grades: I know you are concerned about doing well and earning a good grade in this class. The best way to do that is to put your full effort into completing all assignments along the way, come to class prepared, actively participate in class discussions, seek help from me in office hours and support from tutors in the writing center when necessary. I will evaluate your writing based on clear criteria that I will give you for each essay, and it will be your responsibility to ask about any requirements you don't understand. Come talk to me whenever you have questions about our work or want to discuss ideas for one of your essays, but do not email asking for a better grade for individual essays or for the course as a whole. Grades are earned and are not negotiable.

Portfolio Expectations & Process

If you complete all of your work and have a passing grade in the course (C or above) at the end of the quarter, you will **submit a portfolio to the English Department**. This portfolio will affect your final grade in this course. If these readers agree that your portfolio demonstrates the appropriate skills for a student who has completed this quarter of EWRT 1A, you will pass the class. If your portfolio does not demonstrate the appropriate skills, you will not pass the class.

ESSAY GUIDELINES:

- All essays must be at least 4-6 pages, typed, and double spaced on 8 ½ " x 11" paper.
- Each essay must have your full name, due date and title on the first page, following MLA format. (See "MLA Format" in the first Module.)
- An essay with **excessive proofreading errors will be returned ungraded** for your correction and counted as a late paper.
- On **Peer Response** days, please **submit a typed version to Canvas**, which should be at least 2.5 pages.

To Succeed in our Class:

- The ratio is about 2 hours of homework for each hour of class (which is 5 hours)
- This means you should expect about 7-15 hours of work to do each week

Attendance/Participation:

Attendance will be tracked in two ways: (1) attending the **required on campus** (twice weekly) (2) participating and completing the online lessons. **Your Participation Matters!**

1. Please be on time to class. Latecomers will not only disrupt class, but also miss valuable information and feedback on assignments. If you are habitually late or absent, you will be asked to take the class another quarter.
2. **Late work** will impede the flow of class assignments and we will all miss valuable input and feedback from each other on assignments. You will be marked down points for late work. **Late take-home/out of class paper will be marked down a ½ a letter grade each day late** after the original due date

3. If an emergency arises and you can't make it to class, please contact someone from the class to get any materials and/or homework, and let me know by sending me a message.
4. **Keep in mind that absences in college, whether excused or unexcused, MATTER, as you miss valuable lessons and information directly related to our assignments.** It's difficult to recover from, say missing 3 classes in a row, since they miss 6 hours of instruction.
5. **Please note that the college policy is that students who miss a week's worth of class meetings may be dropped due to excessive absences.**

REVISION POLICY:

Some students will need to revise their essays, *if the original grade is below passing*. However, students can't revise the in-class/timed essays. If you plan to revise an essay, you must make an appointment with me so we can talk about your revision plans and set up a reasonable due date for the revision. When you turn in your revision, **give me your original draft and highlight the changes**. I will NOT accept a revision if these stipulations are not met.

PLAGIARISM:

Any time you use writing or ideas that are not your own in an essay, you must cite your source(s). *This includes essays you may have written yourself for any previous course*. We will be going over how to do this in class, and I'll be happy to answer any questions about how and why we cite. Using others' words or ideas in part or whole without acknowledgment is plagiarism, will certainly result in a failing essay and could result in failing the course. And, while it's always fine to seek help with your writing and reading in the Writing and Reading Center or from me, it is not acceptable to have anyone else correct your errors for you. If you receive a NO PASS on an essay due to plagiarism, you will *not* be able to rewrite it. Repeated plagiarism will result in failing the course. I expect that you will not copy other people's work and pretend it is your own, have someone else write your essays, or have someone else correct your writing errors for you. If you feel stuck, or need help at any time, please come talk to me.

TUTORS & Writing and Reading Center (the WRC) located in ATC 309

<http://www.deanza.edu/studentssuccess/wrc/>

The WRC has both drop-in tutoring and weekly tutors; if you are interested, please visit their website to sign up. They plan to offer tutoring through **on-line conferencing** this quarter of remote instruction due to the shelter-in-place order.

Customized Support Activities for this Class:

This class has partnered with the Writing and Reading Center to offer Customized Support Activities (CSA) to help you this quarter. I encourage you to complete at least three activities. Any order and combination of activities is fine, though I may have suggestions for you. Pick activities you think will help you most.

Spring 2023 Customized Support Activities (CSA):

- **Tutoring sessions**--[Click to Join](#) during WRC [open hours](#)
- **Skills workshops**--[Click to Join](#) after checking [Workshop Schedule](#)
- **Counseling** appointments ([info about Counseling](#))
- **Self-Directed** Writing, reading or grammar resources you complete on your time--see CSA Canvas < <https://www.deanza.edu/studentsuccess/wrc/resources.html> >

I encourage you to complete **at least three Customized Support Activities** this quarter. You have lots of choices.

Winter 2023 CSA due dates:

- Complete Activity 1 by Friday, **May 12** (end of week 5)
- Complete Activity 2 by Friday, **June 2** (end of week 8)
- Complete Activity 3 by Friday, **June 16** (end of week 10)
- Complete **Optional** Activity 4 by Friday, **June 23** (end of week 11)

If you have questions or are not sure where to start, please ask me, or contact the WRC at SSCWRC@fhda.edu.

ACCOMMODATIONS:

If you have received accommodations for testing from another school or college, or want to find out more, please visit this website: <https://www.deanza.edu/dsps/dss/index.html> . Note that accommodations do not automatically transfer from a prior school to De Anza; students must request to receive them. If there is any way I can assist you, please let me know.

COMPUTER LABS: ATC 309 (inside the WRC),

- ATC 305 or 307 when class not in session
- LCW 102 (Learning Center West, behind the Library, downstairs)
- Laptop borrowing privileges from De Anza library—ask at the Information desk.
- De Anza computing resources: <https://www.deanza.edu/students/computers.html>

COMPUTER SOFTWARE:

- De Anza offers students **free access to Office 365 on MyPortal at De Anza** (Word, Excel, PowerPoint, other).

OFFICE HOUR VISITS:

You are each welcome to come to my office hours—on campus and by Zoom (see above) any time you have a question or want help with your reading or writing! You will definitely need to come if I request that you do so to discuss one of your essays.

IMPORTANT Spring 2023 DATES:

Event	Date
Add Deadline	April 22, 2023

Drop Deadline (for refund) (w/o a W on transcript)	April 23, 2023
Pass/No Pass Grade Requests	<i>Check My Portal</i>
Memorial Day Holiday	June 27-29
Withdrawal Deadline (with W grade on transcript)	June 2, 2023
Final Exams	Portfolio due Week 11 June 26-30, 2023

FINAL NOTES:

- Always make a copy of your essay before you hand it in.
- Save all essays and homework until the end of the quarter.
- See me when you have questions or concerns.
- **The minimum grade to pass the course is a “C” or 72.6%**
- **Anyone who misses class within the first week will be automatically dropped.**
- **Anyone who does not turn in Essay #1 on time will also be dropped.**

A NOTE ABOUT AB1705: The placement test has changed for De Anza and many schools in CA. Students are all placed in EWRT 1A now (either only 1A, 1A + 250 or 1AS + 1AT), but in the past about 80% of students placed into 1 or 4 classes pre-1A (that were credit/ no credit), allowing more time and practice with college-level reading, writing, and thinking skills without earning a letter grade. There is now a law to accelerate this process. (AB1705), which is already accelerated in the quarter system. You have the opportunity, though, to accomplish what has typically taken 2 or 3 quarters, so know that the pace and the amount we will cover will be a lot. You will need to step up your game. Knowing this, we hope that you put in the time and effort the course needs, ask questions, and seek help when necessary. If the course load or material feel like too much, there are other options and support we can recommend.

*Consider this virtual and actual classroom safe spaces and please do your part to keep it a safe space. For starters, you should feel free to share your ideas and express yourself without judgment from me. **There are no stupid questions!** If anything is ever unclear, feel free to ask. You never know; others might have the same question.*

I look forward to working with you this quarter! 😊